



2024-2025 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period: From 09/01/2024 to 08/31/2025

Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization Education Service Center, Region 20

CDN 015950 Vendor ID 1-741587461 ESC 20 UEI 074605890

Address 1314 Hines Avenue City San Antonio ZIP 78208 Phone 210-370-5200

Primary Contact Dr. Karina N. Gonzalez Email karina.gonzalez@esc20.net Phone 210-370-5393

Secondary Contact Yvette Gomez Email yvette.gomez@esc20.net Phone 210-370-5420

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances
- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name Dr. Jeff Goldhorn Title Exec Director Email jeff.goldhorn@esc20.net

Phone 210-370-5200 Signature  Date 4/22/2024

Grant Writer Name Dr. Karina Gonzalez Signature  Date 4/22/2024

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.
Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
As the focus on McKinney-Vento eligible student needs has grown, there continues to be limited staff knowledge of the complexities of homelessness. Thus, continuous training and expanded professional development for LEAs are needed.	ESC-20 staff will provide professional development using various modalities in order to raise awareness of and sensitivity to the needs of students experiencing homelessness. ESC-20 staff will emphasize utilizing resources available on TEA's TEHCY program website, including the SRQ and intake form, as well as revising district policies and procedures to help remove barriers to student success.
Data indicates that many students experiencing homelessness are performing below grade level. The nature of their mobility is impacting attendance and the level of academic support that they receive.	The ESC-20 SSA will allocate funds for academic and wraparound support for students experiencing homelessness, including tutoring, counseling, school supplies, hygiene items, and referrals to CBOs so that in partnership with LEAs, student needs will be met and equitable access to resources provided.
LEAs, especially charter schools and rural areas, continue to struggle with low or zero identification, as well as with connecting to resources to meet the needs of students experiencing homelessness. Such LEAs need specialized support and training.	ESC-20 staff will provide increased opportunities for collaboration and training among charter schools and rural LEAs to support identification, removal of barriers, referrals to CBOs, and academic support via cluster site trainings for rural LEAs, as well as the strengthening of the Charter Collaborative. This will allow for networking, the establishment of robust systems, and sharing of best practices.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

The goal of the ESC-20 TEHCY SSA is to enhance staff capacity and to promote the academic success of students experiencing homelessness by increasing awareness of the McKinney-Vento Act, the rights of eligible students, as well as by ensuring equitable access to available support, resources, and services to which students are entitled. Specific: McKinney-Vento liaisons and staff within partner LEAs will build capacity to identify and support students experiencing homelessness; Measurable: There will be a 1% increase per year in student identifications (3% over 3 year cycle) and training will be provided for each partner LEA annually; Achievable: ESC-20 staff is committed to working with LEAs to achieve this outcome; Relevant: This will lead to equitable access to resources and student success; Timely: Progress will be evaluated quarterly by LEAs and the ESC at scheduled check-ins.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

The first quarter benchmark will be as follows:
 Participation in ESC-20 TEHCY Grant SSA Check-in from all partner LEAs
 Participation in McKinney-Vento 101 by liaisons from each partner LEA
 Participation in the New Liaison Academy by new liaisons from each partner LEA
 Participation in cluster site meetings by liaisons from rural areas
 Participation in charter collaborative meetings by liaisons from charter schools
 Review of partner LEA SRQs by ESC-20 staff
 Review of identification numbers, trainings provided, and attendance rate of MV eligible students from partner LEAs

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6. Measurable Progress (Cont.)

Second-Quarter Benchmark

The second quarter benchmark will be as follows:
 Participation in ESC-20 TEHCY Grant SSA Check-in from all partner LEAs
 Participation in McKinney-Vento 201 by liaisons from each partner LEA
 Participation in the New Liaison Academy by new liaisons from each partner LEA
 Participation in cluster site meetings by liaisons from rural areas
 Participation in charter collaborative meetings by liaisons from charter schools
 Mid-year grant review and progress check with LEAs conducted by ESC-20 staff
 Review of identification numbers, trainings provided, and attendance rate of MV eligible students from partner LEAs

Third-Quarter Benchmark

The third quarter benchmark will be as follows:
 Participation in ESC-20 TEHCY Grant SSA Check-in from all partner LEAs
 Participation in cluster site meetings by liaisons from rural areas
 Participation in charter collaborative meetings by liaisons from charter schools
 LEA policies and procedures review conducted by ESC-20 staff
 Review of the following year's identification and support plan for each LEA conducted by ESC-20 staff
 Review of identification numbers, trainings provided, and attendance rate of MV eligible students from partner LEAs

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

The ESC-20 team continuously monitors grant activities to ensure that the program is on track to meet stated goals and objectives. This is accomplished through the strong rapport built with LEAs and through ongoing communication regarding best practices, TEA updates, and procedural changes. The ESC-20 team also conducts site visits and regular evaluations of program activities. Any feedback and data received is used to make needed adjustments. The ESC-20 team follows the Plan-Do-Study-Act (PDSA) model, and this drives our focus on continuous improvement. Therefore, we regularly monitor grant activities and adjust as needed to ensure alignment with goals and to best meet the needs of our LEAs and MV eligible students. Documentation, including email correspondence and survey data, is kept to track program activities, milestones reached, and adjustments needed. If at any time an amendment to the grant is necessary in order to meet the evolving needs of MV eligible students and partner LEAs, such actions will be supported through documented data, and meetings will be held to discussed planned changes associated with any amendments.

The ESC-20 team and partner LEAs will review data on a quarterly basis to monitor identification numbers, trainings provided, attendance rates, referrals to CBOs, and student academic success. If benchmarks toward desired outcomes do not show progress, the ESC-20 team will work individually with partner LEAs to identify gaps and address barriers to the success of students experiencing homelessness. The ESC-20 team will also partner closely with LEAs to ensure that MV eligible students have equitable access to resources and that they have the academic and wraparound support necessary to meet state academic standards.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance that they accept and will comply with Every Student Succeeds Act Provisions and Assurances requirements
- 4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
- 5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
- 8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
- 9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
- 10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
- 11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
- 12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
- 13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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8. Statutory/Program Assurances (Cont.)

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.

15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.

16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.

17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.

18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.

19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.

20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.

21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.

22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings

23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2024-2025 Texas Education for Homeless Children and Youth (TEHCY) grant.

24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students 42 U.S.C. Section 11433(a)(2)(B)(i).

25. Utilize TEA Other Special Populations Self-Assessment to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.

26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. **(*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)**

In organizing the ESC-20 SSA, staff reviewed the eligibility list for districts and extended the invitation to districts with a substantial amount of students identified as homeless and limited staff for program management. Of the invitations extended, we had 21 districts that expressed a desire to participate: Bandera ISD, Boerne ISD, Carrizo Springs ISD, Comal ISD, Crystal City ISD, Dilley ISD, Eagle Pass ISD, Edgewood ISD, Floresville ISD, Harlandale ISD, Inspire Academies, Jubilee Academies, Judson ISD, Lighthouse Public Schools, Medina Valley ISD, Pleasanton ISD, Somerset ISD, South San Antonio ISD, Southside ISD, Southwest ISD, and Southwest Preparatory School. To address the needs of this varied group of LEAs, we will follow two approaches. First, partner districts will be able to respond to their specific needs through an amount allocated for their district based on homeless students enrolled. If awarded this grant, we will work with our partner districts to review their needs assessments, district improvement plans, and campus improvement plans to ensure that their designated funds are expended in alignment with their identified needs. Second, this grant will allow the ESC-20 team to provide McKinney-Vento trainings, professional development, and technical assistance for our 21 partner LEAs. Previous grant funding has allowed us to build a strong platform for networking and sharing of best practices among McKinney-Vento liaisons and has provided opportunities to partner with CBOs. We will continue to build upon this collaborative approach and expand services to further meet the needs of McKinney-Vento liaisons and district staff in our region. ESC-20 will continue to use a quarterly review format with partner districts to discuss use of funds, McKinney-Vento student identification, attendance, and academic achievement, as this approach has proven valuable in assessing LEA needs and implementing changes to facilitate student success.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

Coordination among existing ESC-20 programs and community partners is an integral element for the success of the TEHCY program. The ESC-20 Regional McKinney-Vento Liaison currently serves on the Close to Home Continuum of Care Membership Council and participates in the San Antonio Homelessness Round Table, which work to address homelessness within our community. The ESC-20 team also partners closely with Haven for Hope (homeless shelter) and other CBOs in order to identify resources and strategies for reducing youth homelessness, with a particular focus on decreasing rates of unaccompanied youth. At ESC-20 there is close collaboration between the McKinney-Vento consultants and the Federal Programs Coordinator. This working relationship helps to ensure that both programs receive ongoing updates and coordinated messages on any changes impacting their programs. The Federal Programs Coordinator regularly provides training to McKinney-Vento liaisons on the development and evaluation of Campus and District Improvement Plans. Our current grant also coordinates activities with the Migrant Education Program, Parent and Family Engagement Specialist, Title I Specialist, Special Education Department, Counseling Specialist, Mental Health Liaison, Safety Education Officer, Accountability Program, Head Start personnel, Food and Nutrition Services, Transportation Services, and Foster Care. We will further seek to coordinate efforts with GT and CTE groups in order to enhance the knowledge base of our MV liaisons. It is through these collaborative efforts that we can ensure every effort is being made to remove barriers for children and youth experiencing homelessness and that students have equitable access to available supports and resources. Even though the ESC-20 team has identified 21 partner LEAs to receive direct services through the grant, the training and professional development provided as part of the grant will be available to all districts and charter schools within our region. ESC-20 is committed to educating all LEA staff on the McKinney-Vento Act and the importance of early identification and immediate enrollment in school. We recognize the importance of ongoing education and training for all levels of LEA staff and have worked to remove barriers to professional development by providing hybrid sessions (simultaneously virtual and in-person) at ESC-20, as well as fully virtual webinars and on-site sessions at ESC-20 and LEAs.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

A variety of LEA staff, including Federal Program Directors, McKinney-Vento liaisons, counselors, social workers, and attendance clerks, are instrumental in identifying, planning, and coordinating for the needs and services of students experiencing homelessness. Using demographic data, projected student enrollment data, projected homeless student identification data, and local housing and poverty rates, district staff look across programs in order to coordinate services for academic support, supplies, wraparound services, and parental involvement activities. LEA McKinney-Vento liaisons report working with local leadership on the development of the district improvement plan and closely collaborating with campus administrators to ensure strategies to address the needs of homeless students are included within the campus improvement plans. At the ESC level, coordination across program staff is a strong foundational piece toward ensuring LEA staff are hearing the same message regarding identifying needs for specific student populations. The Federal Programs Coordinator at ESC-20 regularly presents at McKinney-Vento liaison meetings and at the New Liaison Academy to ensure that liaisons have a full understanding of the purpose and allowable uses of Title I, Part A set-aside funds and to ensure that services are not duplicated between programs. In reviewing Title 1, Part A and the McKinney-Vento Program Coordination Charts submitted by partner LEAs, it is evident that additional training and support are needed to address the proper allocation and use of Title 1, Part A Homeless Reservation funds. While some LEAs have very structured methods for determining needs, the amount to set aside, and the plans for utilizing the funds, other LEAs struggle to provide concrete data and information. We plan to collaborate with the ESC-20 Federal Programs Coordinator to implement a training to specifically address this need. In addition, the ESC-20 McKinney-Vento Program will also work with partner LEAs to ensure that the needs of homeless students are addressed in both the District and Campus Improvement Plans.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

Partner LEA McKinney-Vento liaisons take the lead on the development, review, and revision of LEA polices and procedures related to homelessness. Although the revision process differs among LEAs, consistent themes or areas of need arose, and those themes included: the review and revision of policies and procedures on an annual basis; the involvement of campus McKinney-Vento liaisons, district counselors, and social workers in the development and revision of policies and procedures, especially those pertaining to TAC 89 and transition assistance; ongoing training of LEA staff to ensure the policies and procedures are being consistently implemented across all campuses; and training support for local truancy and discipline policy concerns, as they pertain to MV eligible students.

The ESC-20 Regional McKinney-Vento Liaison reviews all LEA McKinney-Vento Policies and Procedures and individually discusses these with LEAs during grant check-in meetings. Discussions include how the policies and procedures support homeless children and unaccompanied homeless youth and how they ensure that students in these circumstances have equitable access to all available supports and resources in order to meet the same challenging state academic standards established for all students.

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10. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

TEHCY Program implementation for students who are entering and/or returning to school from summer or holiday breaks focuses on the identification, enrollment, and assessment of services for students experiencing homelessness. While partner LEAs implement diverse strategies for providing services and support at this level, the SRQ is consistently utilized during the enrollment process to assess the living situation of each student. LEAs designate campus points of contact, along with the LEA McKinney-Vento liaison to review each SRQ and identify potential homeless situations. Follow-up with students identified through the SRQ is completed to gather additional information, make determinations of homeless status, and identify the need for additional supports and services. This process also works well with students enrolling as the year progresses. Identifying students experiencing homelessness after the school year has started creates a different challenge and underscores the importance of ongoing staff training. One of the keys to identifying students experiencing homelessness is ensuring that all LEA staff are aware of the McKinney-Vento Act, the definition of homelessness within the education system, and of how to refer students they suspect may be in a homeless situation. Staff training is not limited to teachers. LEAs recognize the importance of training all staff, including those who work in child nutrition, transportation, registrars, early childhood, custodial services, and administration. In addition to educating LEA staff, training community partners is essential to assist with the identification of students not currently enrolled in school and those children eligible for early childhood programs. ESC-20 works to assist partner LEAs in this endeavor by training community partners through MV Liaison meetings, cluster meetings, the Parent and Family Engagement Symposium, as well as presentations at community agencies like Close to Home, Haven for Hope, San Antonio Educational Partnership, City of San Antonio Neighborhood and Housing Department, Head Start, and local colleges and universities.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

The ESC-20 MV team has a robust McKinney-Vento professional development plan for the 2024-2025 school year and will host numerous workshops on topics that raise awareness and sensitivity to the needs of homeless students. Topics include MV 101, transportation, trauma-informed care, mental health, poverty, human trafficking, suicide prevention, and LGBTQ. Through partnerships with community agencies such as Close to Home, the City of San Antonio, Family Service Association, School House Connections, and Haven for Hope, as well as internal partners at ESC-20 such as PEIMS, the Migrant Education Program, Head Start, Bilingual/ESL, and Federal Programs, participants at trainings will receive current information and updates on issues affecting the educational success of students experiencing homelessness. Two New Liaison Academies will be offered to support liaisons new to their role. ESC-20 will also partner with the TEHCY state program to promote sessions provided. McKinney-Vento liaison meetings will be held locally at the service center, virtually via Zoom, as well as at rural LEAs to allow liaisons the opportunity to network, share best practices, and be introduced to community agencies and resources that can help provide for the needs of students experiencing homelessness. The trainings and McKinney-Vento liaison meetings will be open to all individuals from LEAs within Region 20. ESC-20 serves 98 school districts and charter schools across 19 counties. Thus, trainings have the potential to impact close to 500,000 students. A strong component of our training portfolio is our collaboration with the transportation directors within the region. ESC-20 hosts an annual meeting for transportation directors and McKinney-Vento liaisons to discuss school of origin transportation needs of McKinney-Vento students, identify best practices for transporting students, and ensure all LEAs are aware of current statutory requirements. All professional development offered by ESC-20 includes an evaluation component. Feedback obtained will be used when creating the professional development training schedules for the following grant year and for making adjustments throughout the year.

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10. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

The TEHCY Program is focused on McKinney-Vento program monitoring, attendance, grades, PEIMS coding, general education, and special program services, and as such, ESC-20 has designed a grant program and activities that address the unique academic needs of elementary homeless children and unaccompanied youth. The program includes referral services, coordination between schools and agencies, school supplies, extraordinary assistance, excess cost of transportation, hygiene items, sleeping items, programs to address truancy, and support for discipline issues. ESC-20's partner LEAs have identified unique strategies to support elementary homeless children and unaccompanied youth through various activities, including: academic and well-being check-ins with homeless students/families focused on addressing barriers to attendance, academic supports, transportation needs, potential exposure to domestic violence, parental mental health, or substance abuse concerns, and referral to community agencies; referral services for mental health counseling; ongoing tracking of attendance to address truancy; collaboration with school administrations to address discipline concerns; and the purchase of school supplies, hygiene items, and sleeping items to meet the needs of homeless students. LEA McKinney-Vento liaisons will monitor the academic progress and attendance of elementary homeless students each grading period and further expand services to address individual student needs. Throughout the grant period, ESC-20 will collaborate internally with counseling consultants, behavior consultants, bilingual consultants, the GT Program, the Head Start Program, and Special Education staff to provide specialized support and technical assistance to assist partner LEAs in addressing the unique needs of elementary homeless children and youth. The ESC-20 MV liaison will maintain ongoing contact with all LEAs to address barriers, provide additional training, and meet with each LEA to review progress on grant goals.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

Similar to that above, ESC-20 has designed a grant program and activities to address the unique academic needs of secondary homeless youth that includes a student leadership summit, referral services, coordination between schools and agencies, school supplies, extraordinary assistance, excess cost of transportation, hygiene items, sleeping items, programs to address truancy, support for discipline, and programs to support credit recovery or dual credit. The following are a list of strategies from our partner LEAs used toward the reviewing, monitoring and implementing academic support services to ensure secondary homeless students are on track for grade-level promotion, graduation, and postsecondary options: secondary counselors meet regularly with homeless students to monitor progress, review personal graduation plans, adjust class schedules accordingly to ensure grade level promotion and graduation; LEA McKinney-Vento liaisons address transportation concerns by providing bus passes, as appropriate, as well as other transportation support services; college visits, SAT/ACT prep courses are provided; progress reports, report cards, and attendance are monitored regularly with interventions provided as needed; ongoing collaboration between campus personnel and the LEA MV liaison to address academic issues/concerns; state assessment test results are tracked and monitored for each student and interventions provided as needed; guardians are contacted to ensure they are aware of graduation/promotion requirements and offered FAFSA support. ESC-20 has a secondary school counseling consultant to provide in-depth technical assistance and training for LEAs on graduation and resources to support college and career readiness. The ESC-20 MV liaison will maintain ongoing contact with all LEAs to address barriers, provide additional training, and review progress.

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

11. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	ESC-20 Staff (Time and Effort)	\$47,775
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.	ESC-20 Staff (Time and Effort)	\$147,971
7.	Meeting Rooms	\$1,000
8.	Miscellaneous Contracted Services	\$7,500
9.	Centerwide Network	\$2,513
10.	Building Use	\$1,997

Supplies and Materials

11.	General Supplies	\$10,355
12.		
13.		
14.		

Other Operating Costs

15.	Employee Travel	\$7,500
16.	Non-Employee Travel	\$5,000
17.	SSA Payments to Member Districts	\$79,350

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs: \$23,876

TOTAL GRANT AWARD REQUESTED: \$334,837

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended

Negotiated Change or Amendment

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.